

Webinar Sessions:

NOTE: Those who wish to attend webinars only because they are unable to come to California will be charged a \$25 registration fee and \$25 per webinar. They, therefore, will pay a minimum of \$50 to take one webinar. The maximum anyone would pay would be \$175 representing the registration fee and \$25 for each of six webinars.

Saturday, Feb. 18

WEBINAR 1

9:00 – 10:00 a.m. Ann Kieser, Mansfield Jr. Sr. High School, Mansfield, PA

Webinar Topic: The Reinvented Binder

Workshop Description: The familiar 3-ring binder has been digitized! LiveBinders is a free, web-based resource for collecting and sharing valuable resources. Learn how you and your students can use this application to gather and organize resources; share and collaborate; and create portfolios and presentations. This webinar will teach you how the basics of creating and saving information in a binder; uploading and adding documents; inserting digitized media; how to use LiveBinder It in your browser; and some tricks to help you customize the layout of information in your binder. This is a tool that you do not want to be without!

WEBINAR 2

11:00 – 12:00 noon Eileen Dittmar, Faculty Chair at Capella University, Minneapolis, MN

Webinar Topic: Engage the 21st Century Learner with Active Learning and Web Tools

Workshop Description: Explore innovative Web Tools integrated with empowering instructional strategies that spark active learning relevant to 21st Century skills. Hear ideas to propel your classes or program to the next level while igniting enrollments. See H.O.T. (H=Handy; O=Outstanding; T=Timesaving) Web Tools integrated with business curriculum. Participants will walk away with activities to take back to the classroom and use.

WEBINAR 3

2:45 - 3:45 p.m. Corinne Hoisington, Professor of Information Systems Technology at Central Virginia Community College, Lynchburg, VA

Webinar Topic: Extreme Makeover 2012: The Next Digital Literacy

Workshop Description: Engage. Inspire. Assess. How? With more innovative, adaptable student-created media projects that integrate curriculum through movies,

animation, and more. Rejuvenate your courses with new technologies such as Animoto, Visual.ly, MyFakeWall, and many more to delve into 2012. High tech tools serve as an extension to the student's thinking—a place to explore ideas, research questions, compose thoughts, and come to conclusions—in other words, to learn.

Sunday, Feb. 19

WEBINAR 4

8:30 - 9:30 a.m. Shelley Rodrigo, Mesa Community College, Phoenix, AZ; visiting professor at Old Dominion University, Hampton, VA

Webinar Topic: If I Read another Bad Paper I'll Scream: Developing Alternative Assessments with Technology

Workshop Description: Come learn about a variety of Web 2.0 Applications and how students might use them to construct various alternative assessments, especially instead of the traditional “research” or “term” paper. Participants will be introduced to different web-based applications that construct collages, maps, timelines, and social bookmark lists. During the webinar we will engage in discussion about how and why these various technologies can better assess teaching and learning as well as some of the related legal issues.

WEBINAR 5

9:45 - 10:45 a.m. Eileen Dittmar, Faculty Chair at Capella University, Minneapolis, MN

Webinar Topic: Beyond Online Teaching with Virtual Presentation Skills

Workshop Description: Asynchronous meetings and presentations require an innovative delivery to assure participants engagement or learning outcomes. Come and hear the top ten strategies to develop your voice, content, visuals, and technology to become a master of your virtual presentation skills. This session's materials can be applied in the classroom to help your students hone their virtual presentations skills, too.

WEBINAR 6

2:30 – 3:30 p.m. Carol Yacht, Author, McGraw-Hill, Jerome, AZ

Webinar Topic: Accounting in the Cloud

Workshop Description: This webinar focuses on how cloud computing may be changing the way we use accounting software. QuickBooks Online is used to demonstrate the features of accounting in the cloud. Topics include what operating systems and browser requirements are needed, and how QuickBooks Online differs from the desktop version of QuickBooks. The goal of the webinar is to discuss how online accounting software can be used in first year accounting courses, computerized accounting, accounting information systems, and office technology courses.